Assessment Summary	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	23%	48%	23%	6%	23%	29%
Reading Basic Understanding	31	0%	13%	35%	52%	0%	13%	52%
Writing Conventions	31	6%	16%	55%	23%	0%	23%	23%
Writing Effectiveness	31	3%	3%	29%	65%	0%	6%	65%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	10%	30%	17%	37%	7%	40%	43%
Math Problem Solving	30	10%	20%	30%	37%	3%	30%	40%
Math Skills	30	0%	13%	17%	43%	27%	13%	70%
GRADE 09							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	3%	40%	43%	14%	3%	57%
GRADE 10								

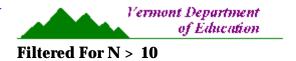
ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	6%	47%	47%	0%	6%	47%
Reading Basic Understanding	32	0%	3%	38%	56%	3%	3%	59%
Writing Conventions	32	0%	9%	13%	56%	22%	9%	78%
Writing Effectiveness	32	0%	6%	41%	50%	3%	6%	53%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	3%	13%	16%	59%	9%	16%	69%
Math Problem Solving	32	3%	19%	13%	63%	3%	22%	66%
Math Skills	32	0%	16%	0%	59%	25%	16%	84%

Vermont Assessment Summary 2003



PS338 Whitcomb Jr/Sr High School

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	36	3%	33%	36%	19%	8%	36%	28%

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	7%	53%	27%	13%	7%	40%
Reading Basic Understanding	15	0%	0%	13%	87%	0%	0%	87%
Writing Conventions	15	0%	7%	60%	33%	0%	7%	33%
Writing Effectiveness	15	0%	0%	7%	93%	0%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1.0	0.07	2001					4000
reading rinary sis/ interpretation	16	0%	38%	44%	19%	0%	38%	19%
Reading Basic Understanding	16	0%	38% 25%	44% 56%	19% 19%	0% 0%	38% 25%	19% 19%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	7%	13%	33%	47%	0%	20%	47%
Math Problem Solving	15	7%	20%	27%	40%	7%	27%	47%
Math Skills	15	0%	0%	7%	60%	33%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	47%	0%	27%	13%	60%	40%
Math Problem Solving	15	13%	20%	33%	33%	0%	33%	33%
Math Skills	15	0%	27%	27%	27%	20%	27%	47%
GRADE 09							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	6%	44%	44%	6%	6%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	37%	42%	21%	0%	63%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	0%	21%	79%	0%	0%	79%
Reading Basic Understanding	14	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	14	0%	0%	0%	50%	50%	0%	100%
Writing Effectiveness	14	0%	0%	21%	71%	7%	0%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	67%	22%	0%	11%	22%
Reading Basic Understanding	18	0%	6%	39%	50%	6%	6%	56%
Writing Conventions	18	0%	17%	22%	61%	0%	17%	61%
Writing Effectiveness	18	0%	11%	56%	33%	0%	11%	33%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	14%	57%	21%	7%	79%
Math Problem Solving	14	0%	0%	14%	79%	7%	0%	86%
Math Skills	14	0%	14%	0%	29%	57%	14%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	17%	17%	61%	0%	22%	61%
Math Problem Solving	18	6%	33%	11%	50%	0%	39%	50%
Math Skills	18	0%	17%	0%	83%	0%	17%	83%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	33%	42%	21%	4%	33%	25%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	9%	27%	27%	18%	18%	36%	36%

Whitcomb Jr/Sr High School **PS338**

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	47%	23%	7%	23%	30%
Reading Basic Understanding	*	0%	13%	37%	50%	0%	13%	50%
Writing Conventions	*	7%	17%	53%	23%	0%	23%	23%
Writing Effectiveness	*	3%	3%	30%	63%	0%	7%	63%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+

White						Little+	Standard-	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	10%	31%	14%	38%	7%	41%	45%
Math Problem Solving	*	10%	17%	31%	38%	3%	28%	41%
Math Skills	*	0%	14%	17%	41%	28%	14%	69%

GRADE 09

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	47%	9%	0%	56%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	6%	47%	47%	0%	6%	47%
Reading Basic Understanding	32	0%	3%	38%	56%	3%	3%	59%
Writing Conventions	32	0%	9%	13%	56%	22%	9%	78%
Writing Effectiveness	32	0%	6%	41%	50%	3%	6%	53%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	3%	13%	16%	59%	9%	16%	69%
Math Problem Solving	32	3%	19%	13%	63%	3%	22%	66%
Math Skills	32	0%	16%	0%	59%	25%	16%	84%
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	31%	34%	22%	9%	34%	31%

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	50%	27%	8%	15%	35%
Reading Basic Understanding	*	0%	4%	38%	58%	0%	4%	58%
Writing Conventions	*	8%	15%	50%	27%	0%	23%	27%
Writing Effectiveness	*	4%	0%	23%	73%	0%	4%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	35%	15%	38%	8%	38%	46%
Math Problem Solving	*	4%	19%	31%	42%	4%	23%	46%
Math Skills	*	0%	8%	19%	42%	31%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	39%	42%	15%	3%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Whitcomb Jr/Sr High School **PS338**

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	43%	54%	0%	4%	54%
Reading Basic Understanding	*	0%	4%	32%	61%	4%	4%	64%
Writing Conventions	*	0%	11%	7%	57%	25%	11%	82%
Writing Effectiveness	*	0%	0%	43%	54%	4%	0%	57%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	7%	11%	68%	11%	11%	79%
Math Problem Solving	*	4%	14%	11%	68%	4%	18%	71%
Math Skills	*	0%	14%	0%	57%	29%	14%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11								

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	29%	39%	23%	10%	29%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	22%	52%	22%	4%	22%	26%
Reading Basic Understanding	*	0%	13%	39%	48%	0%	13%	48%
Writing Conventions	*	9%	13%	61%	17%	0%	22%	17%
Writing Effectiveness	*	4%	0%	30%	65%	0%	4%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	32%	14%	41%	5%	41%	45%
Math Problem Solving	*	9%	23%	32%	32%	5%	32%	36%
Math Skills	*	0%	14%	23%	41%	23%	14%	64%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							1	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	39%	42%	16%	3%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	48%	44%	0%	7%	44%
Reading Basic Understanding	*	0%	4%	33%	59%	4%	4%	63%
Writing Conventions	*	0%	7%	15%	56%	22%	7%	78%
Writing Effectiveness	*	0%	7%	37%	52%	4%	7%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	15%	15%	59%	7%	19%	67%
Math Problem Solving	*	4%	22%	11%	63%	0%	26%	63%
Math Skills	*	0%	19%	0%	56%	26%	19%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	32%	39%	23%	3%	35%	26%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	23%	48%	23%	6%	23%	29%
Reading Basic Understanding	31	0%	13%	35%	52%	0%	13%	52%
Writing Conventions	31	6%	16%	55%	23%	0%	23%	23%
Writing Effectiveness	31	3%	3%	29%	65%	0%	6%	65%

MATHEMATICS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	10%	30%	17%	37%	7%	40%	43%
Math Problem Solving	30	10%	20%	30%	37%	3%	30%	40%
Math Skills	30	0%	13%	17%	43%	27%	13%	70%
CRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	3%	40%	43%	14%	3%	57%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	6%	47%	47%	0%	6%	47%
Reading Basic Understanding	32	0%	3%	38%	56%	3%	3%	59%
Writing Conventions	32	0%	9%	13%	56%	22%	9%	78%
Writing Effectiveness	32	0%	6%	41%	50%	3%	6%	53%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	3%	13%	16%	59%	9%	16%	69%
Math Problem Solving	32	3%	19%	13%	63%	3%	22%	66%
Math Skills	32	0%	16%	0%	59%	25%	16%	84%

Vermont Assessment Summary 2003



PS338 Whitcomb Jr/Sr High School

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	3%	33%	36%	19%	8%	36%	28%